

#### FRANCES OLIVE ANDERSON

# **Church of England (Aided) School**



'Being different, Belonging together'

# **Foundation Stage Results**

| % with Good Learning Development | 71% | 67% NA 2023 |  |
|----------------------------------|-----|-------------|--|
| 24 children                      |     |             |  |

## **Year One Phonics**

| Phonics Testing Y1    | 2024 19 chn took screener<br>% of children reaching phonics threshold of 32+<br>(1 child disapplied) |
|-----------------------|--|
| National Average 2023 | 81%  |
| School result         | 100% / 95%   |

#### **Year Two Phonics**

| Phonics Testing Y2    | 2024<br>% of children reaching phonics threshold of 32+ |
|-----------------------|---|
| National Average 2022 | 44%   |
| School result         | 50% (1/2)   |

# **Key Stage 2 - Year 4 - Multiplication Test**

| MTC – Y4       | 2024 22 chn<br>% of children reaching 20+ in test |
|----------------|---|
| School results | 77% reached 20+, 45% full marks                   |

## Key Stage 2 - Year 6

|     | _        | % Reading<br>achieving the 'expected<br>standard'<br>(test) | % Writing<br>achieving the 'expected<br>standard +'            | % Maths<br>achieving the 'expected<br>standard +'<br>(test) | % GPS<br>achieving the 'expected<br>standard +'<br>(test) | % achieving the expected standard in reading, writing and maths |
|-----|----------|---|--|---|---|---|
| 24  | children | 77%   | 73%  | 58%   | 65%   | 58%   |
| 202 | _        | <b>74</b> % (2024 National)                                 | <b>72</b> % (2024 National)                                    | <b>73</b> % (2024 National)                                 | <b>72</b> % (2024 National)                               | 61% (2024 National)   |
|     | 26       | % Reading<br>achieving the<br>'higher standard'<br>(test)   | % Writing achieving the 'higher standard' (teacher assessment) | % Maths<br>achieving the<br>'higher standard'<br>(test)     | % GPS<br>achieving the<br>'higher standard'<br>(test)     | % achieving the higher standard in reading, writing and maths   |
|     |          | 38%<br>(NA 29.1%)   | 12 %<br>(NA13.4%)  | 15%<br>(NA 23.9%)   | 15%<br>(NA 30.1%)   | 8%<br>(NA 8%)   |